

Professional Learning Suite—Framework Edition

Domain 2 Course Index

Domain 2: The Classroom Environment

Courses included in the Professional Learning Suite—Framework Edition related to Domain 2 of the Framework for Teaching (FFT) are included in the table below.

Component	Series	Course Name
2a	New Teacher Support	Secondary Classroom Management
2a	English Language Learner	Module 3: Characteristics of Immigrant ELs
2b	Effective Instructional Strategies	Reinforcing Effort and Providing Recognition
2c	New Teacher Support	Beginning of the Year Classroom Management
2c	New Teacher Support	Secondary Classroom Management
2d	New Teacher Support	Beginning of the Year Classroom Management
2d	New Teacher Support	Secondary Classroom Management
2e	New Teacher Support	Beginning of the Year Classroom Management
2e	New Teacher Support	Secondary Classroom Management

Teachscape's Professional Learning Suite includes several courses that discuss the topic *classroom management*, which relates to 4 of the 5 components in Domain 2—Creating an Environment of Respect and Rapport, Managing Classroom Procedures, Managing Student Behavior, and Organizing Physical Space.

In the classroom management courses, the topic *procedures* corresponds to Component 2c: Managing Classroom Procedures; the topic *rules* corresponds to Component 2d: Managing Student Behavior. Most recommended rules include one or more that address establishing respectful behavior in the classroom, corresponding to Component 2a: Creating an Environment of Respect and Rapport.

The table that follows contains an index of courses that are related to the components of FFT Domain 2: The Classroom Environment. For each course, a description, the relationship to the Framework, and information about targeted resources are provided.

Course Name	Course Information
2a: Creating an Environment of Respect and Rapport	
Secondary Classroom Management	<p>Course Description The goal of this course is to help secondary teachers promote learning through effective classroom management by communicating clear expectations, developing organizational and instructional routines, and using consistent behavior management strategies.</p>
	<p>Course Relationship to FFT This course discusses strategies that a teacher can use to establish an environment of respect and rapport between students and the teacher and among students—both elements of Component 2a.</p>
	<p>Targeted Resources in This Course The section <i>Getting Off to a Good Start</i> includes a discussion of relevant strategies including <i>greeting students and orienting them to the classroom and introductions and first activities</i>. The section <i>Establishing Procedures and Rules</i> discusses <i>establishing respect</i>.</p>
Module 3: Characteristics of Immigrant ELs	<p>Course Description This course features a discussion of the particular challenges that adolescent immigrants face as newcomers to this country.</p>
	<p>Course Relationship to FFT An indicator for Component 2a is attention to students' background and lives outside of the classroom. This course provides helpful information on the background of students who are immigrants.</p>
	<p>Targeted Resources in This Course <i>Hearing from the Expert</i> provides useful information on the background and life of an adolescent immigrant. <i>Shadowing English Learners</i> provides a useful tool for gathering information about students in your class.</p>

Course Name	Course Information
2b: Establishing a Culture for Learning	
Reinforcing Effort and Providing Recognition	<p>Course Description This course focuses on reinforcing effort and providing recognition, strategies that help students see the relationship between their effort and achievement. The strategies addressed in this course are connected to students' attitudes and beliefs.</p>
	<p>Course Relationship to FfT The strategies addressed in this course are related to two elements for Component 2b: Establishing a Culture for Learning—<i>expectations for learning and achievement</i> and <i>student pride in work</i>.</p>
	<p>Targeted Resources in This Course The sections <i>Learning About Reinforcing Effort and Providing Recognition</i> and <i>Seeing the Strategies in Action</i> provide explanation, examples, and expert commentary designed to help teachers learn about and implement reinforcing effort and providing recognition in order to help establish a culture for learning.</p>

Course Name	Course Information
2c: Managing Classroom Procedures	
Beginning of the Year Classroom Management	<p>Course Description This course is designed to support and orchestrate a successful beginning of the school year. It summarizes current research on effective classroom management and presents examples of that research in action.</p>
	<p>Course Relationship to FFT This course discusses strategies for two elements of Component 2c: Managing Classroom Procedures—<i>management of materials and supplies</i> and <i>performance of non-instructional duties</i>.</p>
	<p>Targeted Resources in This Course The sections <i>Arranging the Classroom</i> and <i>Establishing Classroom Procedures</i> provide the research base, video examples, expert commentary, and activities that can contribute to teachers' understanding of how to manage procedures effectively in the elementary classroom.</p>
Secondary Classroom Management	<p>Course Description The goal of this course is to help secondary teachers promote learning through effective classroom management by communicating clear expectations, developing organizational and instructional routines, and using consistent behavior management strategies.</p>
	<p>Course Relationship to FFT This course discusses strategies that a teacher can use for the management of materials and supplies and performance of non-instructional duties—two elements of component 2c.</p>
	<p>Targeted Resources in This Course The section <i>Establishing Rules and Procedures</i> provides the research base and video examples that can contribute to teachers' understanding of how to manage procedures effectively in the secondary classroom.</p>

Course Name	Course Information
2d: Managing Student Behavior	
Beginning of the Year Classroom Management	<p>Course Description This course is designed to support and orchestrate a successful beginning of the school year. It summarizes current research on effective classroom management and presents examples of that research in action.</p>
	<p>Course Relationship to FfT This course discusses strategies for establishing expectations for student behavior as well as strategies for responding to student misbehavior—two elements of Component 2d: Managing Student Behavior.</p>
	<p>Targeted Resources in This Course The section <i>Establishing Classroom Rules and Procedures</i> includes a discussion of strategies in the Video Teaching Example for Rules. The section <i>Applying Consequences for Behavior</i> provides information relevant to <i>reinforce rules to manage student behavior</i>.</p>
Secondary Classroom Management	<p>Course Description The goal of this course is to help secondary teachers promote learning through effective classroom management by communicating clear expectations, developing organizational and instructional routines, and using consistent behavior management strategies.</p>
	<p>Course Relationship to FfT This course discusses strategies for setting expectations, monitoring student behavior, and responding to student misbehavior—all three elements in Component 2d.</p>
	<p>Targeted Resources in This Course The sections <i>Establishing Procedures and Rules</i> and <i>Managing Student Behavior</i> provide the research base, video examples, expert commentary, and activities that can contribute to teachers' understanding of effective strategies for managing classroom behavior.</p>

Course Name	Course Information
2e: Organizing Physical Space	
Beginning of the Year Classroom Management	<p>Course Description This course is designed to support and orchestrate a successful beginning of the school year. It summarizes current research on effective classroom management and presents examples of that research in action.</p>
	<p>Course Relationship to FFT This course discusses strategies for arranging the classroom to facilitate and maximize instructional time—one of the elements of Component 2e.</p>
	<p>Targeted Resources in This Course The section <i>Arranging the Classroom</i> includes the research base, a virtual guided tour of an elementary classroom with expert commentary, and an interactive activity in which you can design a classroom and practice organizing the physical space for learning.</p>
Secondary Classroom Management	<p>Course Description The goal of this course is to help secondary teachers promote learning through effective classroom management by communicating clear expectations, developing organizational and instructional routines, and using consistent behavior management strategies.</p>
	<p>Course Relationship to FFT This course discusses strategies for arranging the physical space of the classroom to facilitate and maximize instructional time—one of the elements of Component 2e.</p>
	<p>Targeted Resources in This Course The section <i>Designing the Physical Environment</i> includes the research base, a video guided tour of a secondary classroom with expert commentary, and an interactive activity in which you can design a classroom and practice organizing the physical space for learning.</p>